

1= Never/Not at all/Not good at all

5= Always/Very much/Extremely good

99=Does not apply

12. To what extent were the following evaluation methods fair?

a) Participation in class

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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b) Assignments/coursework

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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c) Mid-term exams

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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13. To what degree was the scheduled syllabus covered?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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14. To what extent was the course well organised?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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15. How adequate were the audiovisual means used?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16. Which thematic sections/topics, with regards to comprehension or the interest they present, should be emphasised:

a) Less

b) More

.....

.....

17. To what degree the instructor:

a) Communicated effectively with the students?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>4</u>	<input type="checkbox"/>
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b) Encouraged and initiated fruitful discussion on the subject?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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c) Encouraged the development of autonomous thinking?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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d) Taught with enthusiasm?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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18. What are the positive/negative elements of the course (e.g., teaching methods, content)?

a) Positive:.....

.....

b) Negative:.....

.....

19. Questions that the instructor would like to have included in the questionnaire (these questions should be submitted by the instructor before he/she leaves the classroom)

	1	2	3	4	5
Question A: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question B: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION C: DEMOGRAPHICS

20. Sex:

Male Female

21. At what course level are you?

1st year 2nd year 3rd year 4th year Other year

Undergraduate Other undergraduate
(2nd degree, Erasmus) Masters PhD Other (exchange students, etc.)

22. My Grade Point Average (GPA) at the end of last semester was?

under 5 5-6,49 6,5-8,49 8,5 and above Not available

23. The GPA I expect in this course is:

under 5 5-6 6,5-8 8,5 and above